



# National Leadership Area

Reading and Language Mastery

The Forums

# Advisory Panel

- Dr. Elfrieda H. Hiebert, University of California at Berkeley,
- Dr. M. Susan Burns, George Mason University.
- Dr. Margarita Calderon, Johns Hopkins University.
- Dr. Anne E. Cunningham, University of California at Berkeley.
- Dr. David K. Dickinson, Boston College.
- Dr. Jana Echevarría, California State University at Long Beach.
- Dr. David J. Francis, University of Houston.
- Dr. Richard T. Johnson, University of Hawai'i.
- Dr. Edward J. Kame'enui, University of Oregon.
- Dr. Michael L. Kamil, Stanford University.




# The Focus Forums

Three-year plan:

Focus on 3 higher-level domains in the NRP:

Fluency (2002), Vocabulary (2003), Comprehension  
(2004)

- Speakers
- Readings/articles



## Driving questions

- How have the lines of research that represented prominent conclusions in a domain within the NRP been extended and elaborated?
- What are the conclusions of lines of research to the persistent questions that the NRP identified?

# PREL's National Leadership Area:

## Presenters at the Focus Forums

Fluency	Vocabulary	Comprehension
Dr. Marilyn Adams	Dr. Diane August	Dr. Isabel Beck
Dr. Barbara Foorman	Dr. Isabel Beck	Dr. David Dickinson
Dr. Elfrieda Hiebert	Dr. Andrew Biemiller	Dr. Nell Duke
Dr. Michael Kamil	Dr. Margarita Calderon	Dr. Jana Echevarria
Dr. Timothy Shanahan	Dr. Maria Carlo	Dr. David Francis
Dr. Steven Stahl	Dr. Anne Cunningham	Dr. John Guthrie
Dr. Joseph Torgesen	Dr. Barbara Foorman	Dr. Edward Kame`enui
	Dr. David Francis	Dr. Michael Kamil
	Dr. Elfrieda Hiebert	Dr. P. David Pearson
	Dr. Michael Kamil	Dr. Robert Rueda
	Dr. William Nagy	Dr. Elfrieda Hiebert
	Dr. Judith Scott	
	Dr. Steven Stahl	

# PREL's National Leadership Area:

## Focus Forums

- Participants comprised of teams organized by the RELs and CCs.
- Intent is to bring together researchers and state or district level literacy leaders responsible for implementing policy.
  - professional development
  - materials selection
  - assessment
- More than a conference – a place to build teams.

# PREL's National Leadership Area:

Fluency	Vocabulary	Comprehension
9 RELs	10 RELs	10 RELs
15 CCs	15 CCs	15 CCs
23 state DOEs	43 state DOEs	41 state DOEs
10 districts	11 districts	15 school districts
24 % with Ph.D. or Ed.D.	26% with Ph.D. or Ed.D.	33.3% with Ph.D or Ed.D
6 IHEs Guam	1 member of state legislature 1 member state BOE 11 IHEs CNMI	1 member of state legislature 1 state Bureau of Indian Affairs 1 Office of Sec of State 1 state BOE 13 IHEs

# Post-Forum work

- <http://www.prel.org/programs/rel/rel.asp>
- The Focus booklets
- *Assessing Reading Fluency*
- The edited volume on vocabulary



A Focus on Professional Development  
in Early Reading Forum

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Honolulu, Hawaii

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