

**The Texts of Literacy Instruction:
Obstacles to or Opportunities for Educational Equity?¹**

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Introduction

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Illustration of the Problem

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Rudiments of a Multidimensional & Adaptive Model

Language is a meaning-making process

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A modicum of consistency in linguistic information is necessary in language learning.

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Hiebert, E.H. (2005). The effects of text difficulty on second graders' fluency development. *Reading Psychology*, 26, 183-209.

Struggling readers need to read a substantial amount of text for reading capacity to increase.

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Summary and Future Research

Fitzgerald, J., Elmore, J., Relyea-Kim, E.J., Hiebert, E.H., & Stenner, A.J. (2016). Has first-grade core-reading-program text complexity changed across six decades? *Reading Research Quarterly*, 51(1), 7-28.

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Text Genome: <http://www.textgenome.org>: Description of application of Text Genome:
<https://blog.bighistoryproject.com/2016/07/14/getting-to-know-text-genome/>

¹Many of the papers are available at either:
<https://independent.academia.edu/ElfriedaHiebert> *or*
<http://textproject.org/library/research-articles/>