

Conference Location

Millennium Hotel, Minneapolis
1313 Nicollet Mall
Minneapolis, MN 55403-2697
(612) 332 6000 or (866) 866-8086
<http://www.millenniumhotels.com>

Accommodations

A block of rooms will be held at the Millennium Hotel, Minneapolis at a special rate of \$179 plus tax per night. Please contact the hotel directly to make your reservation. Reference CREATE for the special rate.

Registration

The registration fee is \$200 per person. This includes breakfast and lunch on October 6 & 7, 2008. In addition, each participant will receive a primer of readings and a handout binder.

Online registration begins May 12, 2008 at www.cal.org/create. Accepted forms of payment includes check, Visa, MasterCard, and American Express

Refund Policy

If you register and later find you cannot attend, you may request a refund on or before August 29, 2008. You may substitute someone in your place at any time without penalty. If it is necessary for CREATE to cancel the conference, the full registration fee will be refunded. We will not refund travel or accommodation costs or any expense other than the full registration fee in the event of conference cancellation.

Please contact Ann Brown (Ann.Brown@times.uh.edu) or Alice Folkins (alice@textproject.org) if you have questions or concerns.

University of Houston
Texas Institute for Measurement, Evaluation,
& Statistics (TIMES)
100 TLCC Annex
Houston, TX 77204-6022



Math, Science, & Social Studies:

A Focus on English Language Learners in Middle School

**October 6-7, 2008
Minneapolis, MN**

CREATE is a collaboration of:

University of Houston
California State University, Long Beach
Center for Applied Linguistics
Harvard University
University of Texas, Austin
University of California, Berkeley

CREATE is funded by:

U.S. Department of Education,
Institute of Education Sciences

Tentative Event Schedule

The language processes required to comprehend mathematics, science experiments, and explanations of historical events are challenging, even for students who speak English as their first language. For English language learners, these demands can be particularly high. What techniques does recent research identify as effective for English language learners in specific content areas? Join us as leading researchers present findings on the features of instruction that support English language learners in science, social studies, and mathematics.

This conference is intended for instructional leaders in state and regional agencies, school districts, schools, colleges of education, and publishing companies. The conference supports participants' learning with: essential readings on the central themes of the conference (mailed in advance), keynote presentations, question-and-answer sessions with presenters, and small group interactions with colleagues.

***For more information about
CREATE, please go to
www.cal.org/create***

	Monday, October 6, 2008	Tuesday, October 7, 2008
	Facilitators: Elfrieda H. Hiebert , <i>University of California, Berkeley</i> David J. Francis , <i>TIMES, University of Houston</i>	
Morning	<p>ISSUES THAT EXTEND ACROSS CONTENT AREAS</p> <p>Intervening to Increase General Academic Vocabulary Catherine Snow, <i>CREATE; Harvard University</i></p> <p>Reading Content-Area Texts: What's Involved for English Language Learners Elfrieda H. Hiebert, <i>CREATE; University of California, Berkeley</i></p>	<p>SUPPORTING CONTENT AREA LEARNING—SOCIAL STUDIES</p> <p>How Peer Pairing With Vocabulary and Concept Instruction Enhances Content Learning in Social Studies With English Language Learners Sharon Vaughn & Sylvia Linan-Thompson, <i>CREATE; University of Texas, Austin</i></p> <p>SUPPORTING CONTENT AREA LEARNING—MATHEMATICS</p> <p>Using a Technology-Enhanced Curriculum to Improve the Learning of Important Mathematics for English Language Learners Phil Vahey, <i>Center for Technology in Learning; SRI International</i></p> <p>Mathematics in a Global Context William Schmidt, <i>Michigan State University</i></p>
Afternoon	<p>SUPPORTING CONTENT AREA LEARNING—SCIENCE</p> <p>The Knowledge Base for Science Education with English Language Learners Okhee Lee, <i>University of Miami</i></p> <p>Developing Academic Language in Middle School Science Classrooms: It's More Than Vocabulary Instruction Diane August, <i>CREATE; Center for Applied Linguistics</i></p> <p>Linking Science and Academic English: Teacher Development and Student Achievement Deborah Short, <i>CREATE; Center for Applied Linguistics</i> Cara Richards, <i>CREATE; California State University, Long Beach</i></p>	<p>SUMMARY</p> <p>What We Know From Research About Teaching English Language Learners in Middle Grades David J. Francis, <i>CREATE; TIMES, University of Houston</i></p> <p>Conference Summary</p> <p>*The conference will conclude at approximately 2:30PM on October 7.</p>